

From: [Hilty, Michael](#)
To: [Skinner, Ryan](#); [Beckham, Jerrell](#)
Cc: [Fredal, James](#); [Amaya, Megan E.](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: AAAS 5650
Date: Thursday, February 10, 2022 2:00:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Friday, January 28th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Health and Wellbeing Proposal for AAAS 5650. Please see the Panel's feedback for the courses below:

- AAAS 5650 was approved with two contingencies. As a reminder, a revision must be submitted that addresses the Panel's contingencies in order for the course to continue through the approval process while the Panel's recommendations may be included when the course is next taught.
 - **Contingency:** The Panel requests that the Theme Goals and ELOs and a statement explaining how the course fulfills the GE Theme ELOs be added to the course syllabus, as this is a requirement of all GE courses in the College of Arts and Sciences. The Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.
 - **Recommendation:** The Panel recommends updating the Title IX statement to the most up-to-date version, which can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/syllabus-elements>.
 - **Recommendation:** The Panel recommends removing the reference to the label of "standardized" within the course grading scale, as Ohio State does not have a standardized grading scale and course instructors are free to use a grading scale that meets the needs of their course.

I will return AAAS 5650 to the departmental queue in order to address the Panel's feedback items.

Should you have any questions, please do not hesitate to contact Jim Fredal, faculty Chair of the Themes Panel, Eden Lin and Megan Amaya, faculty Co-Chairs of the Theme Advisory Group: Health and Wellbeing, or myself.

Best,
Michael



THE OHIO STATE UNIVERSITY

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